

Arabic
Paper 1: Listening and understanding in Arabic
Higher Tier

Total Marks

Tuesday 9 June 2020 – Afternoon

Time: 40 minutes and 5 minutes’ reading plus your additional time allowance

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE**Nil****YOU WILL BE GIVEN****Nil****INSTRUCTIONS**

Answer ALL questions in Sections A and B.

Questions in Section A are set in Arabic.

Questions in Section B are set in English.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

Turn over

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A

حديقة المدرسة

1 مها تتحدث عن الاهتمام بحديقة المدرسة.

أكمل الجُمْل عن طريق اختيار كلمة أو عبارة من المُربّع.
تُوجد كلمات لن تحتاجها.

أوقات الاستراحة

الزراعة

ساعة الغداء

الطبيعة

الصناعة

المدرسين

للنوم

واجب

الطلاب

مضيعة للوقت

البيئة

للقراءة

EXAMPLE

مثال: رعاية حديقة المدرسة مهمة في الحفاظ على

البيئة

_____.

(continued on the next page)

Turn over

1 continued.

(a) الحديقة مكان هادئ _____
(1 mark)

(b) تساعد حديقة المدرسة على تطوير هوايات _____
(1 mark)

(c) يقضي الطلاب _____ في حديقة المدرسة.
(1 mark)

(d) يتعلم الطلاب مهنة _____ من العمل في
حديقة المدرسة.
(1 mark)

(e) الحفاظ على نظافة المدرسة _____ ضروري.
(1 mark)

(TOTAL FOR QUESTION 1 = 5 MARKS)

فوائد وأضرار لحم الدجاج

2 أنت تسمع برنامجاً عن الغذاء.

املأ الفراغات بكلمات تختارها من القائمة التالية: **مغذية/ضارة، منفعة/أمراض، تزيد/تقلل، الخطأ/الجيد، غالية/مناسبة، اقتصاد/سياحة.**

EXAMPLE

مثال: لحوم الدجاج _____ مغذية _____ للإنسان.

(a) أسعاره _____ جداً.

(1 mark)

(b) بيض الدجاج به _____ لصحة الإنسان.

(1 mark)

(c) من _____ ترك الدجاج في الهواء الطلق.

(1 mark)

(continued on the next page)

2 continued.

(d) قلة حركة الدجاج _____ من إنتاجه.
(1 mark)

(e) إنتاج الدجاج مهم ل _____ البلاد.
(1 mark)

(TOTAL FOR QUESTION 2 = 5 MARKS)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Sport is a lifestyle

- 3 Nader is asking his sister Iman about her activities at the sports club.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

EXAMPLE: Iman goes to the sports club...

- ☐ A every day.
- ☐ B rarely.
- ☒ C often.
- ☐ D three times a week.

(i) According to Iman, exercise improved her...

- ☐ A muscle strength.
- ☐ B eating habits.
- ☐ C communication skills.
- ☐ D ability to sleep.

3 continued.

(ii) Exercise also helped Iman to...

- ☐ **A have more friends.**
- ☐ **B become famous.**
- ☐ **C do better in her studies.**
- ☐ **D improve her future planning.**

(iii) Iman thinks sport should be available...

- ☐ **A only for children of a young age.**
- ☐ **B for all.**
- ☐ **C for adults only.**
- ☐ **D in schools only.**

(continued on the next page)

3 continued.

(iv) Iman goes to the sports club because it...

☐ **A is close to her house.**

☐ **B has the best facilities.**

☐ **C is not very expensive.**

☐ **D is very popular.**

(TOTAL FOR QUESTION 3 = 4 MARKS)

Grapes

- 4 Ayman is telling his classmates about grapes, a fruit that his homeland is famous for.

What did he say?

Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.

EXAMPLE	grapes are famous types of summer fruit	<input checked="" type="checkbox"/>
A	the grape tree is not suitable to sit under	<input type="checkbox"/>
B	grapes can be useful as treatment for certain illnesses	<input type="checkbox"/>
C	useful to make vinegar, juice and jam	<input type="checkbox"/>
D	grows in two colours only	<input type="checkbox"/>
E	grapes are delicious but do not sell well	<input type="checkbox"/>
F	grapes production can be a successful trade	<input type="checkbox"/>
G	overeating grapes can be harmful	<input type="checkbox"/>

(TOTAL FOR QUESTION 4 = 3 MARKS)

Turn over

Smart school uniform

- 5** Your head teacher tells you about a new smart school uniform.

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: Students in some schools started using “smart” uniforms that...

- ☐ A can be thrown away.
- ☐ B have built-in cameras.
- ☐ C have built-in audio chips.
- ☒ D have built-in smart devices.

(i) According to the production company, the smart uniform can...

- ☐ A observe students' exam performance.
- ☐ B record students' time in and time out.
- ☐ C improve students' sporting performance.
- ☐ D help students sleep.

(continued on the next page)

Turn over

5 continued.

(ii) The uniform may prove to be useful because it...

☐ **A might help students concentrate on their studies.**

☐ **B may help them control their temper.**

☐ **C will record their activities in school.**

☐ **D may improve their practical skills.**

(iii) A student wears this uniform with the approval of...

☐ **A parents only.**

☐ **B teachers only.**

☐ **C students and parents.**

☐ **D parents and teachers.**

(TOTAL FOR QUESTION 5 = 3 MARKS)

Time with the family

6 Laila is describing a day out with her family.

What does she say?

**Listen to the recording and answer the following
IN ENGLISH.**

**(a) Why did Laila and her family go to Tripoli?
(1 mark)**

(b) Why is social media mentioned here? (1 mark)

**(c) What activity did the children do immediately after
swimming? (1 mark)**

(continued on the next page)

Turn over

6 continued.

**(d) What activities did the brother and sister do later?
(2 marks)**

(TOTAL FOR QUESTION 6 = 5 MARKS)

Enrolment at college

7 You are listening to Nina trying to enrol in a college.

Listen to the conversation and answer the following questions IN ENGLISH.

(a) What is Nina registering for? (1 mark)

(b) Why is Arabic a compulsory subject for enrolment? (1 mark)

(c) How should the application be made? (1 mark)

(continued on the next page)

7 continued.

**(d) What are the main requirements for enrolment?
Name TWO. (2 marks)**

(TOTAL FOR QUESTION 7 = 5 MARKS)

My trip to Cairo

- 8 Osama is talking about his holiday in the city of Cairo, the capital of Egypt.

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: Osama visited Cairo...

☐ A a few weeks ago.

☐ B last summer.

☒ C a few days ago.

☐ D last month.

Part (a)

(i) Khan el-Khalili is distinguished by its...

☐ A rich history.

☐ B round shape.

☐ C modern architecture.

☐ D limited shopping choices.

(continued on the next page)

Turn over

8 continued.

(ii) The pyramids are named after...

- ☐ **A famous poets.**
- ☐ **B new-born princes.**
- ☐ **C kings who built them.**
- ☐ **D architects who designed them.**

(iii) Modern scientists believe the reason for building the pyramids...

- ☐ **A was to hide jewellery.**
- ☐ **B was to protect Cairo from danger.**
- ☐ **C was for kings to use as palaces.**
- ☐ **D is not fully known.**

(continued on the next page)

8 continued.

Part (b)

(i) The castle Osama visited...

- ☐ **A was built in the twentieth century.**
- ☐ **B was named after an important Egyptian queen.**
- ☐ **C was believed to carry the name of a famous mosque.**
- ☐ **D contained jewellery of famous leaders.**

(ii) The castle...

- ☐ **A needs refurbishment.**
- ☐ **B is mistakenly called after Mohammed Ali.**
- ☐ **C is not as popular as it used to be.**
- ☐ **D was rebuilt after an earthquake.**

(continued on the next page)

8 continued.

(iii) Osama enjoyed visiting Cairo because it is...

- ☐ **A the largest populated city in the Middle East.**
- ☐ **B a well-known financial centre.**
- ☐ **C famous for its rich culture and history.**
- ☐ **D the hometown of famous Arab artists and scientists.**

(TOTAL FOR QUESTION 8 = 6 MARKS)

Fresher's week

- 9 The following is a dialogue between two students new to university, Amal and Zainab, discussing accommodation and life in general.

Listen to the discussion and answer the following questions IN ENGLISH.

Part (a)

- (i) What did Amal say about her accommodation?
Give TWO details. (2 marks)

- (ii) In what way is Zainab's accommodation different from Amal's? Give TWO details. (2 marks)

(continued on the next page)

Turn over

9 continued.

(iii) How did Zainab plan to get more money? (1 mark)

**(iv) According to Zainab, what are her basic needs?
Give TWO details. (2 marks)**

Part (b)

**(i) What was Amal's concern about Zainab's plan?
(1 mark)**

(continued on the next page)

9 continued.

**(ii) What does Zainab hope to achieve in life?
(1 mark)**

(iii) What was Amal's last advice to Zainab? (1 mark)

(TOTAL FOR QUESTION 9 = 10 MARKS)

Saving the environment

10 You hear Waleed talking about his work in saving the environment.

Put a cross ☒ in each of the TWO correct boxes for each question.

(i) What does Waleed say about his work?

EXAMPLE	Preserving the environment reflects what is within each one of us.	<input checked="" type="checkbox"/>
A	Paying attention to his studies was a priority.	<input type="checkbox"/>
B	One of the results of his work was purification of water.	<input type="checkbox"/>
C	He was awarded man of the year.	<input type="checkbox"/>
D	He managed to help students perform better in their exams.	<input type="checkbox"/>
E	He increased the number of schools.	<input type="checkbox"/>

(continued on the next page)

10 continued.

(ii) How did the work of Waleed and his team help to preserve the neighbourhood?

A	The residents scrapped their old vehicles.	<input type="checkbox"/>
B	Recycling programmes were introduced in schools.	<input type="checkbox"/>
C	The residents stopped driving cars for more than two days a week.	<input type="checkbox"/>
D	Funding came in from different donors.	<input type="checkbox"/>
E	An information magazine was circulated electronically.	<input type="checkbox"/>

(TOTAL FOR QUESTION 10 = 4 MARKS)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

END